TPRS

Texas Education Agency 2020-21 STAAR Performance ROUND ROCK ISD (246909) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored
	Tear	State	15	District		•		by Tested				. ,		Linoned	Linoned	Disauv	Monitoreu
Grade 3 Rea	dina				•••••												
At	2021	67%	70%	77%	56%	61%	85%	100%	94%	*	81%	46%	66%	78%	74%	51%	61%
Approaches Grade Level or Above	2019	76%	77%	83%	65%	72%	90%	86%	96%	67%	84%	51%	76%	86%	76%	65%	72%
At Meets	2021	39%	44%	53%	28%	35%	60%	43%	75%	*	60%	22%	34%	54%	49%	24%	34%
Grade Level or Above	2019	45%	49%	61%	34%	42%	69%	57%	83%	50%	64%	25%	45%	64%	50%	33%	41%
At Masters	2021	19%	24%	31%	9%	17%	35%	43%	52%	*	29%	6%	3%	32%	26%	8%	18%
Grade Level	2019	27%	32%	43%	19%	25%	49%	36%	68%	50%	46%	10%	28%	46%	34%	17%	27%
Grade 3 Matl	hematics	6															
At Approaches	2021	62%	63%	69%	40%	49%	77%	71%	93%	*	70%	42%	62%	71%	61%	36%	52%
Grade Level or Above	2019	79%	79%	85%	61%	75%	92%	93%	97%	67%	90%	52%	81%	88%	77%	67%	76%
At Meets Grade Level	2021	31%	32%	40%	20%	20%	41%	43%	75%	*	37%	20%	24%	42%	33%	12%	28%
or Above	2019	49%	50%	63%	33%	43%	70%	71%	91%	67%	69%	30%	59%	67%	53%	35%	49%
At Masters	2021	14%	16%	23%	8%	9%	20%	29%	54%	*	22%	6%	10%	25%	16%	4%	15%
Grade Level	2019	25%	27%	40%	14%	20%	44%	43%	73%	17%	42%	11%	31%	43%	30%	14%	28%
Grade 4 Rea	ding																
At Approaches	2021	63%	64%	74%	53%	54%	82%	67%	92%	67%	73%	35%	78%	76%	68%	44%	55%
Grade Level or Above	2019	75%	76%	84%	64%	74%	90%	100%	96%	60%	86%	48%	80%	86%	81%	66%	72%
At Meets Grade Level	2021	36%	39%	51%	33%	30%	58%	33%	73%	44%	52%	19%	49%	55%	44%	22%	32%
or Above	2019	44%	47%	61%	29%	46%	67%	54%	84%	60%	62%	27%	45%	64%	54%	35%	44%
At Masters	2021	17%	20%	31%	16%	15%	33%	17%	51%	33%	27%	5%	25%	33%	24%	11%	13%
Grade Level	2019	22%	25%	38%	12%	22%	42%	38%	65%	20%	39%	10%	28%	41%	32%	15%	24%
Grade 4 Matl	hematics																
At Approaches	2021	59%	60%	71%	45%	51%	78%	67%	92%	67%	74%	35%	78%	74%	63%	41%	54%
Grade Level or Above	2019	75%	75%	82%	59%	71%	87%	85%	97%	80%	79%	47%	82%	84%	77%	63%	74%
At Meets Grade Level	2021	36%	37%	48%	18%	27%	52%	42%	79%	44%	41%	22%	53%	52%	39%	17%	35%
or Above	2019	48%	49%	62%	28%	45%	68%	46%	91%	40%	63%	30%	62%	65%	55%	35%	53%
At Masters Grade Level	2021	21%	22%	33%	9%	14%	33%	33%	65%	33%	20%	9%	41%	35%	26%	9%	23%
	2019	28%	31%	45%	15%	28%	47%	31%	81%	20%	45%	14%	37%	49%	38%	19%	36%
Grade 4 Writ	-																
At Approaches	2021	53%	55%	69%	45%	48%	76%	67%	90%	67%	72%	31%	74%	72%	62%	39%	49%
Grade Level or Above	2019	67%	68%	78%	59%	65%	83%	92%	96%	100%	79%	36%	67%	80%	74%	57%	68%
At Meets	2021	27%	29%	43%	23%	24%	46%	25%	68%	44%	43%	15%	44%	46%	37%	16%	24%
Grade Level or Above	2019	35%	38%	53%	27%	35%	57%	62%	82%	80%	55%	22%	42%	55%	49%	28%	39%
At Masters Grade Level	2021	8%	10%	17%	7%	7%	17%	17%	36%	0%	14%	2%	16%	19%	13%	4%	8%
	2019	11%	13%	22%	6%	11%	20%	23%	47%	20%	26%	4%	16%	23%	19%	7%	15%
Grade 5 Rea	_												_ · · ·				
At Approaches Crade Level	2021	73%	75%	83%	59%	70%	90%		95%	*	88%	45%			78%	61%	69%
Grade Level or Above	2019	86%	87%	92%	80%	87%	96%	81%	98%	80%	93%	63%	92%	94%	89%	81%	87%
At Meets Grade Level	2021	46%	51%	62%	32%	45%	69%	57%	84%	*	64%	27%	52%	65%	54%	33%	47%

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfrept.perfmast.sas&_debug=0&lev=D&id=246909&prgopt=reports%2Fta... 1/6

or Above Two Special Ed or Special Continu- Continu-School Region African American Pacific More Ed State District American Hispanic White Indian Asian Islander Races (Current) (Former) Enrolled Enrolled Disadv Monitored) Year 13 2019 54% 57% 71% 47% 56% 78% 25% 90% 60% 75% 30% 69%

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	2019	54%	57%	71%	47%	56%	78%	25%	90%	60%	75%	30%	69%	74%	63%	45%	57%
At Masters Grade Level	2021	30%	35%	46%	20%	28%	51%	43%	70%	*	45%	9%	33%	48%	39%	19%	29%
	2019	29%	33%	48%	22%	31%	54%	13%	75%	40%	54%	12%	44%	51%	39%	20%	33%
Grade 5 Matl			700/	700/	400/	600/	050/	960/	069/	*	060/	4.40/	070/	80%	700/	E20/	66%
At Approaches	2021	70%	70%	78%	48%	62%	85%	86%	96%		86%	44%	87%	80%	72%	53%	66%
Grade Level or Above	2019	90%	90%	93%	83%	88%	96%	81%	99%	100%	95%	66%	93%	95%	89%	83%	90%
At Meets Grade Level	2021	44%	45%	57%	25%	35%	63%	57%	87%	*	69%	25%	68%	60%	49%	27%	43%
or Above	2019	58%	59%	73%	48%	59%	78%	56%	96%	80%	79%	31%	71%	76%	65%	50%	66%
At Masters Grade Level	2021 2019	25% 36%	26% 38%	38% 55%	13% 24%	18% 37%	38% 59%	29% 19%	73% 88%	* 40%	55% 61%	9% 14%	43% 50%	41% 58%	32% 47%	12% 28%	27% 49%
Grade 5 Scie	ence																
At Approaches	2021	62%	64%	76%	47%	57%	87%	71%	94%	*	82%	42%	79%	79%	70%	48%	58%
Grade Level or Above	2019	75%	75%	85%	63%	76%	91%	69%	97%	80%	88%	53%	84%	88%	79%	66%	75%
At Meets Grade Level	2021	31%	35%	50%	20%	27%	58%	57%	76%	*	55%	23%	47%	53%	42%	22%	30%
or Above	2019	49%	49%	66%	35%	48%	74%	25%	88%	60%	76%	32%	55%	69%	56%	38%	49%
At Masters	2021	13%	15%	25%	7%	10%	29%	0%	44%	*	29%	7%	23%	27%	20%	8%	14%
Grade Level	2019	24%	25%	40%	14%	23%	46%	13%	65%	20%	52%	13%	30%	43%	32%	14%	24%
Grade 6 Rea	-																
At Approaches Grade Level	2021	62%	64%	76%	54%	61%	81%	67%	95%	*	76%	38%	78%	79%	70%	49%	58%
or Above	2019	68%	70%	80%	64%	69%	85%	70%	96%	75%	83%	37%	70%	83%	75%	61%	68%
At Meets	2021	32%	36%	50%	28%	32%	52%	50%	77%	*	49%	20%	48%	53%	44%	24%	30%
Grade Level or Above	2019	37%	41%	55%	32%	37%	62%	40%	79%	50%	58%	22%	44%	58%	47%	30%	38%
At Masters	2021	15%	18%	29%	13%	14%	27%	0%	55%	*	32%	6%	20%	30%	25%	11%	14%
Grade Level	2019	18%	21%	32%	13%	17%	36%	30%	56%	0%	34%	6%	19%	35%	25%	11%	19%
Grade 6 Mat																	
At Approaches	2021	68%	67%	75%	50%	62%	81%	43%	97%	*	76%	40%	91%	78%	68%	51%	64%
Grade Level or Above	2019	81%	80%	87%	71%	81%	92%	67%	99%	75%	84%	52%	90%	89%	83%	74%	84%
At Meets	2021	36%	36%	43%	20%	25%	45%	14%	83%	*	51%	20%	41%	45%	38%	15%	30%
Grade Level or Above	2019	47%	48%	62%	36%	47%	70%	33%	92%	63%	63%	23%	53%	66%	55%	36%	54%
At Masters	2021	15%	14%	17%	5%	5%	14%	14%	53%	*	15%	4%	18%	17%	17%	3%	13%
Grade Level	2019	21%	22%	33%	13%	17%	36%	11%	72%	13%	30%	7%	20%	35%	27%	11%	28%
Grade 7 Rea	-																
At Approaches	2021	69%	69%	81%	60%	69%	84%	63%	96%	*	81%	39%	87%	82%	77%	57%	69%
Grade Level or Above	2019	76%	76%	85%	68%	74%	92%	71%	96%	88%	86%	43%	81%	88%	78%	67%	73%
At Meets Grade Level	2021	45%	47%	62%	34%	46%	65%	50%	86%	*	67%	22%	66%	65%	55%	31%	46%
or Above	2019	49%	52%	65%	39%	47%	74%	50%	87%	75%	72%	22%	57%	69%	54%	38%	43%
At Masters	2021	25%	28%	42%	17%	27%	40%	25%	70%	*	47%	8%	47%	45%	34%	15%	28%
Grade Level	2019	29%	33%	47%	20%	30%	54%	43%	73%	50%	53%	9%	43%	51%	37%	21%	26%
Grade 7 Matl	hematics 2021	s 55%	51%	62%	31%	43%	68%	67%	95%	*	56%	30%	73%	65%	53%	35%	47%
Approaches Grade Level	2021	75%	71%	81%	61%	72%	89%	70%	96%	*	86%	45%	86%	84%	73%	66%	72%
or Above	2019	1370	7170	01/0	0170	12/0	0970	7078	90 %		00 /0	4378	00 /0	04 /0	7370	00 /8	1270
At Meets Grade Level	2021	27%	24%	38%	8%	16%	38%	0%	87%	*	26%	15%	41%	41%	29%	14%	28%
or Above	2019	43%	39%	53%	24%	37%	63%	40%	89%	*	60%	22%	55%	57%	44%	31%	40%
At Masters Grade Level	2021	12%	10%	21%	3%	4%	14%	0%	69%	*	18%	4%	14%	24%	16%	4%	16%
	2019	17%	13%	26%	5%	10%	28%	10%	72%	*	31%	6%	23%	29%	20%	7%	15%
Grade 7 Writ	-	000/	0.40/	700/	F00/	0004	0001	500/	0001	*	740/	0.404	700/	700/	000/	50%/	50 01
At Approaches	2021	63%	64%	76% 81%	52%	62%	80%	56%	96%		74%	31%	72%	79%	69%	50%	58%
Grade Level	2019	70%	71%	81%	61%	68%	88%	64%	96%	88%	83%	30%	78%	83%	74%	60%	67%

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At Meets	School 2@2t	Siaté	Region 1336%	Dis56264	African Amer®55%	Hisp âńl ó	WBAte	American Indiâ8%	Asian	Pacific Islandeř	Two or More Rato7e%s	Special Ed (Curre7ft)	Special Ed (Format2୩)	ously	Non- Continu- ously Enrolleta	Econ	I
Grade Level or Above	2019	42%	45%	59%	33%	41%	66%	36%	88%	75%	63%	16%	46%	63%	50%	31%	
At Masters	2021	10%	12%	21%	6%	8%	17%	11%	47%	*	24%	5%	3%	24%	13%	6%	
Grade Level	2019	18%	20%	35%	13%	18%	37%	21%	68%	50%	46%	6%	21%	38%	26%	11%	
Grade 8 Rea	ding+																
At Approaches	2021	73%	72%	82%	66%	69%	86%	80%	96%	80%	71%	47%	81%	83%	76%	61%	
Grade Level or Above	2019	86%	87%	92%	81%	87%	96%	100%	98%	60%	94%	54%	93%	94%	87%	81%	

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	21%	23%	36%	14%	20%	38%	40%	60%	20%	24%	5%	22%	38%	29%	
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cs	;+														
	62%	63%	73%	40%	55%	81%	50%	97%	*	67%	41%	65%	75%	67%	
	88%	88%	95%	86%	92%	97%	100%	99%	100%	94%	65%	98%	96%	92%	
	36%	39%	50%	18%	26%	55%	33%	85%	*	46%	26%	39%	53%	43%	
	57%	62%	78%	55%	65%	85%	93%	96%	67%	77%	32%	73%	82%	68%	
	11%	13%	23%	3%	6%	20%	17%	57%	*	21%	8%	16%	26%	16%	
	17%	25%	43%	19%	24%	46%	43%	79%	17%	47%	11%	33%	46%	33%	
	68%	69%	80%	60%	61%	88%	80%	98%	*	66%	43%	88%	82%	71%	
	81%	82%	89%	74%	82%	95%	89%	98%	80%	88%	57%	94%	92%	82%	
	43%	47%	61%	36%	38%	68%	60%	87%	*	49%	26%	50%	64%	50%	
	51%	57%	70%	45%	54%	79%	79%	92%	60%	68%	28%	67%	75%	57%	
	24%	28%	41%	16%	19%	45%	40%	73%	*	33%	11%	15%	45%	31%	

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Grade 8 Soc	ial Studi	es															
At Approaches	2021	57%	60%	76%	57%	54%	84%	60%	96%	*	68%	36%	68%	78%	69%	48%	50%
Grade Level or Above	2019	69%	71%	83%	70%	71%	89%	76%	97%	*	82%	42%	78%	86%	74%	63%	65%
At Meets	2021	28%	32%	48%	23%	25%	54%	60%	75%	*	43%	25%	36%	51%	41%	20%	25%
Grade Level or Above	2019	37%	42%	61%	41%	43%	69%	71%	87%	*	66%	22%	54%	65%	48%	32%	31%
At Masters	2021	14%	17%	29%	11%	12%	31%	40%	50%	*	27%	6%	7%	31%	22%	9%	12%
Grade Level	2019	21%	26%	44%	23%	26%	48%	53%	74%	*	49%	9%	32%	47%	32%	18%	18%
End of Cours	se Englis	sh I															
At Approaches	2021	67%	69%	82%	63%	69%	91%	60%	96%	75%	86%	38%	78%	85%	72%	61%	54%
Grade Level or Above	2019	68%	72%	79%	60%	69%	85%	67%	96%	83%	88%	34%	71%	83%	68%	59%	56%
At Meets Grade Level	2021	50%	53%	70%	44%	51%	81%	40%	91%	63%	73%	25%	51%	74%	57%	40%	33%
or Above	2019	50%	57%	64%	38%	48%	75%	60%	90%	67%	78%	17%	41%	69%	51%	38%	31%
At Masters	2021	12%	14%	27%	8%	13%	29%	20%	57%	38%	29%	4%	14%	30%	19%	5%	6%
Grade Level	2019	11%	12%	23%	7%	12%	26%	13%	53%	50%	26%	4%	11%	27%	14%	7%	5%
End of Cours	se Englis	sh ll															
At Approaches	2021	71%	74%	83%	64%	71%	90%	89%	97%	*	89%	38%	83%	85%	75%	63%	56%
Grade Level or Above	2019	68%	72%	82%	64%	73%	90%	77%	94%	89%	88%	35%	74%	84%	75%	63%	63%
At Meets Grade Level	2021	57%	61%	73%	50%	58%	82%	83%	94%	*	81%	25%	59%	76%	63%	48%	41%
or Above	2019	49%	55%	69%	45%	55%	80%	73%	89%	78%	71%	21%	56%	72%	59%	44%	37%

* 11% At Masters 2021 13% 21% 5% 10% 20% 33% 49% Grade Level 2019 8% 5% 10% 21% 46% 11% 11% 19% 5% End of Course Algebra I At 71% 57% 86% 98% 88% 2021 73% 79% 67% 86% Approaches

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TPRS

or Above 202 At Meets 202		State 85%	13 84%	District 85%	American	Hispanic 77%	White 90%	American Indian 90%	Asian 98%	Pacific Islander 86%	More Races 88%	Ed (Current) 45%	Ed (Former) 84%	ously Enrolled 88%	ously Enrolled 77%	Econ Disady 70%	& Monitored 75%
Grade Loval		41%	39%	50%	23%	30%	53%	29%	88%	38%	41%	19%	38%	54%	41%	22%	39%
Grade Level or Above 20'	019 6	61%	61%	65%	36%	49%	75%	62%	93%	43%	74%	21%	64%	70%	55%	38%	47%
At Masters 202	021 2	23%	22%	33%	11%	14%	30%	14%	75%	38%	32%	8%	25%	35%	28%	10%	24%
Grade Level 20	019 3	37%	32%	50%	22%	33%	55%	48%	87%	43%	60%	9%	43%	54%	38%	22%	33%
End of Course Bi	iology																
At 202 Approaches)21 8	82%	83%	90%	79%	81%	96%	83%	98%	89%	94%	61%	96%	93%	83%	77%	72%
)19 8	88%	89%	92%	82%	87%	96%	81%	98%	100%	97%	64%	90%	95%	86%	81%	82%
At Meets 202	021 8	55%	60%	73%	49%	54%	83%	50%	93%	78%	77%	30%	72%	77%	61%	45%	39%
Grade Level or Above 20 ⁷	019 6	62%	67%	75%	47%	62%	85%	75%	95%	86%	82%	28%	72%	80%	63%	51%	46%
At Masters 202	021 2	22%	26%	40%	17%	20%	45%	25%	75%	67%	40%	7%	26%	44%	30%	13%	13%
Grade Level 20	019 2	25%	31%	43%	16%	26%	49%	19%	79%	57%	51%	6%	32%	48%	32%	18%	18%
End of Course U.																	
At 202 Approaches Grade Level 20 ²		88% 93%	90% 93%	93%	84% 92%	90%	96% 99%	100%	96%	100%	98% 99%	67% 74%	96% 98%	93% 97%	90% 94%	84% 91%	78% 86%
or Above	19 :	93%	93%	97%	92%	93%	99%	100%	99%	100%	99%	74%	96%	97%	94%	91%	00%
At Meets 202 Grade Level	021 (69%	73%	80%	64%	70%	88%	75%	91%	63%	84%	43%	74%	82%	73%	61%	44%
or Above 20 [°]	019	73%	78%	88%	76%	81%	93%	88%	95%	80%	95%	48%	81%	90%	79%	74%	61%
At Masters 202)21 4	43%	48%	55%	30%	41%	66%	38%	77%	63%	68%	16%	63%	57%	49%	33%	18%
Grade Level 20	019 4	45%	51%	66%	50%	57%	73%	50%	74%	20%	73%	25%	58%	69%	56%	48%	35%
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2021	44%	48%	63%	38%	42%	71%	54%	86%	69%	63%	26%	58%	66%	52%	34%	35%
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				STAAR Pe	erformance	Rates	by Enrolle	d Grade	at Meets	Grade	Level or A	bove				
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2019	35%	39%	53%	23%	33%	60%	50%	81%	50%	60%	22%	43%	57%	42%	24%	36%
2021	24%	27%	35%	13%	18%	35%	43%	65%	*	37%	16%	17%	37%	28%	9%	21%
2019	35%	39%	53%	23%	33%	60%	50%	81%	50%	60%	22%	43%	57%	42%	24%	36%
2021	38%	44%	53%	28%	35%	60%	43%	75%	*	60%	22%	34%	54%	49%	24%	34%
2019	45%	49%	61%	34%	42%	69%	57%	83%	50%	64%	25%	45%	64%	50%	33%	41%
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2021	26%	28%	40%	16%	20%	43%	25%	67%	22%	35%	16%	41%	43%	32%	13%	25%
2019	35%	37%	52%	19%	34%	57%	38%	82%	40%	53%	21%	41%	55%	45%	25%	38%
2021	36%	39%	51%	33%	30%	58%	33%	73%	44%	52%	19%	49%	55%	43%	22%	32%
2019	44%	47%	61%	29%	46%	67%	54%	84%	60%	62%	27%	45%	64%	54%	35%	44%
2021	36%	37%	48%	18%	27%	52%	42%	79%	44%	41%	22%	53%	52%	39%	17%	35%
2019	48%	49%	62%	28%	45%	68%	46%	91%	40%	63%	30%	62%	65%	55%	35%	53%
2021	34%	37%	49%	19%	29%	54%	57%	80%	*	55%	18%	47%	53%	41%	19%	35%
2019	44%	47%	63%	36%	47%	69%	19%	89%	60%	70%	22%	57%	67%	54%	36%	51%
2021	34%	37%	49%	19%		54%	57%	80%	*	55%	18%	47%	53%	41%	19%	35%
2019	44%	47%	63%	36%	47%	69%	19%	89%	60%	70%	22%	57%	67%	54%	36%	51%
2021	46%	51%	62%	32%	45%	69%	57%	84%	*	64%	27%	52%	65%	54%	33%	47%
2019	54%	57%	71%	47%	56%	78%	25%	90%	60%	75%	30%	69%	74%	62%	45%	57%
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td=""><td>YearStateI 3 3 (69%District 79%201968%69%79%202130%32%47%201938%41%56%20219%11%19%201914%73%83%201981%82%89%202144%48%663%201954%58%70%202120%23%36%201925%29%44%201925%29%44%201925%29%44%201955%59%67%201981%82%90%201955%59%67%201935%35%55%202124%27%35%202124%27%35%202124%27%35%202135%39%53%202135%39%53%202135%39%53%202136%34%61%202136%33%55%202136%33%55%202136%33%55%202136%33%55%202136%33%55%202136%33%55%202136%33%55%202136%33%55%202136%33%55%202136%33%65%202136%33%</td><td>YearStateI 1 3DistrictAmerican 60%201930%32%47%24%201930%32%47%24%201938%41%19%66%201914%17%28%9%Cience71%73%83%65%201981%62%89%74%202171%73%83%65%201954%23%63%38%201954%23%36%14%201954%23%36%14%201954%23%36%75%202173%77%86%75%201981%55%67%51%201935%55%74%60%201935%55%74%60%201935%35%45%24%201935%55%74%60%201935%35%75%13%201935%39%53%23%201935%39%53%23%201935%37%52%19%201935%37%52%19%201935%37%52%19%201935%37%52%19%201935%37%52%19%201935%37%52%19%201936%37%52%19%201936%37%52</td><td>YearState13 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<td>YearState13 68%DistrictMemeicanHispantWiteIndian201968%68%69%60%67%55%78%202130%32%41%24%27%49%24%20199%11%19%66%77%14%20219%11%28%9%14%20%201981%73%68%69%91%73%202171%73%83%65%69%91%56%202174%28%93%24%71%56%202174%28%93%65%60%61%202124%28%93%14%60%61%201954%58%77%41%12%24%201954%25%26%44%17%36%61%202173%77%86%75%76%86%61%202173%55%76%56%66%66%66%202181%55%76%56%66%66%66%202128%55%76%13%56%56%66%66%202128%55%76%13%61%56%66%66%202128%25%33%61%56%63%63%63%63%63%202128%25%33%61%56%63%63%63%63%6</td> <td>YearStatei i o i o i o i o i</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> 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TPRS

Reading and	School ଅଢଥା	Sláté	Region 1237%	Dis 4ric t	African Amerikaan	Hisp âń %	White	American Indiáñ%	Astan	Pacific Islandeř	Two or More Ra4de%s	Special Ed (Current)	Special Ed (Formower)	Continu- ously Enro4@66	Non- Continu- ously Enro312#15	Econ Distatt%	EB/EL (Current & Monito268)
Mathematics	2019	31%	34%	50%	25%	32%	57%	40%	78%	38%	55%	19%	37%	55%	41%	23%	34%
Reading and Mathematics	2021	24%	27%	41%	17%	21%	40%	17%	76%	*	41%	16%	38%	43%	36%	14%	26%
Including EOC	2019	31%	35%	50%	25%	32%	57%	40%	78%	38%	55%	19%	37%	55%	41%	23%	34%
Reading	2021	32%	36%	50%	28%	32%	52%	50%	77%	*	49%	20%	48%	53%	44%	24%	30%
Including EOC	2019	37%	41%	55%	32%	37%	62%	40%	79%	50%	58%	22%	44%	58%	47%	30%	38%
Math	2021	36%	38%	51%	21%	28%	51%	14%	89%	*	53%	21%	50%	54%	43%	18%	36%
Including EOC	2019	48%	50%	67%	36%	49%	73%	40%	94%	63%	70%	23%	58%	70%	58%	38%	57%
7th Graders																	
Reading and	2021	26%	27%	36%	11%	19%	38%	13%	69%	*	41%	14%	31%	38%	30%	12%	30%
Mathematics	2019	36%	40%	53%	24%	36%	64%	50%	80%	83%	60%	16%	47%	58%	42%	27%	35%
Reading and Mathematics	2021	27%	30%	46%	15%	25%	45%	13%	80%	*	49%	15%	47%	49%	37%	15%	35%
Including EOC	2019	37%	42%	58%	26%	39%	67%	50%	86%	75%	66%	17%	49%	63%	46%	29%	38%
Reading	2021	45%	47%	62%	34%	46%	65%	50%	86%	*	67%	22%	66%	65%	54%	31%	46%
Including EOC	2019	49%	52%	65%	39%	47%	74%	50%	87%	75%	72%	22%	57%	69%	54%	38%	42%
Math	2021	32%	36%	53%	17%	28%	52%	11%	88%	*	52%	18%	50%	56%	44%	17%	40%
Including EOC	2019	48%	51%	69%	38%	51%	78%	57%	94%	88%	75%	24%	65%	73%	58%	40%	54%
8th Graders																	
Reading and	2021	21%	21%	34%	10%	13%	39%	*	76%	*	29%	22%	16%	38%	24%	10%	8%
Mathematics	2019	34%	37%	53%	30%	39%	62%	78%	87%	*	52%	19%	43%	57%	43%	30%	29%
Reading and Mathematics	2021	33%	33%	49%	24%	25%	52%	60%	80%	*	37%	22%	19%	52%	40%	21%	26%
Including EOC	2019	47%	49%	67%	42%	50%	74%	84%	92%	40%	69%	20%	52%	71%	54%	38%	40%
Reading	2021	47%	47%	61%	36%	43%	67%	60%	85%	60%	52%	26%	44%	64%	54%	35%	35%
Including EOC	2019	55%	60%	72%	51%	56%	79%	84%	93%	40%	76%	26%	62%	76%	60%	47%	46%
Math	2021	43%	44%	58%	31%	36%	61%	60%	91%	20%	43%	28%	34%	61%	48%	28%	42%
Including EOC	2019	62%	62%	78%	55%	66%	85%	95%	96%	60%	76%	31%	73%	82%	66%	55%	62%
3rd - 8th Gra	ders																
Reading and	2021	26%	29%	40%	15%	21%	42%	30%	72%	24%	41%	17%	35%	43%	33%	13%	25%
Mathematics	2019	36%	39%	54%	26%	37%	61%	43%	83%	50%	58%	20%	45%	58%	45%	27%	38%
Reading and Mathematics	2021	28%	30%	43%	17%	23%	45%	33%	74%	28%	43%	17%	37%	46%	36%	15%	28%
Including EOC	2019	38%	41%	57%	29%	39%	64%	49%	84%	51%	62%	20%	47%	61%	47%	29%	40%
Reading	2021	41%	44%	57%	32%	38%	62%	47%	80%	42%	58%	23%	50%	59%	49%	28%	37%
Including EOC	2019	47%	51%	64%	39%	48%	72%	53%	86%	57%	68%	25%	54%	68%	55%	38%	45%
Math	2021	37%	39%	51%	22%	29%	54%	36%	85%	42%	50%	22%	49%	54%	43%	20%	37%
Including EOC	2019	52%	54%	69%	40%	53%	75%	64%	93%	68%	72%	29%	65%	72%	59%	42%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

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